



Welcome to Rowe!



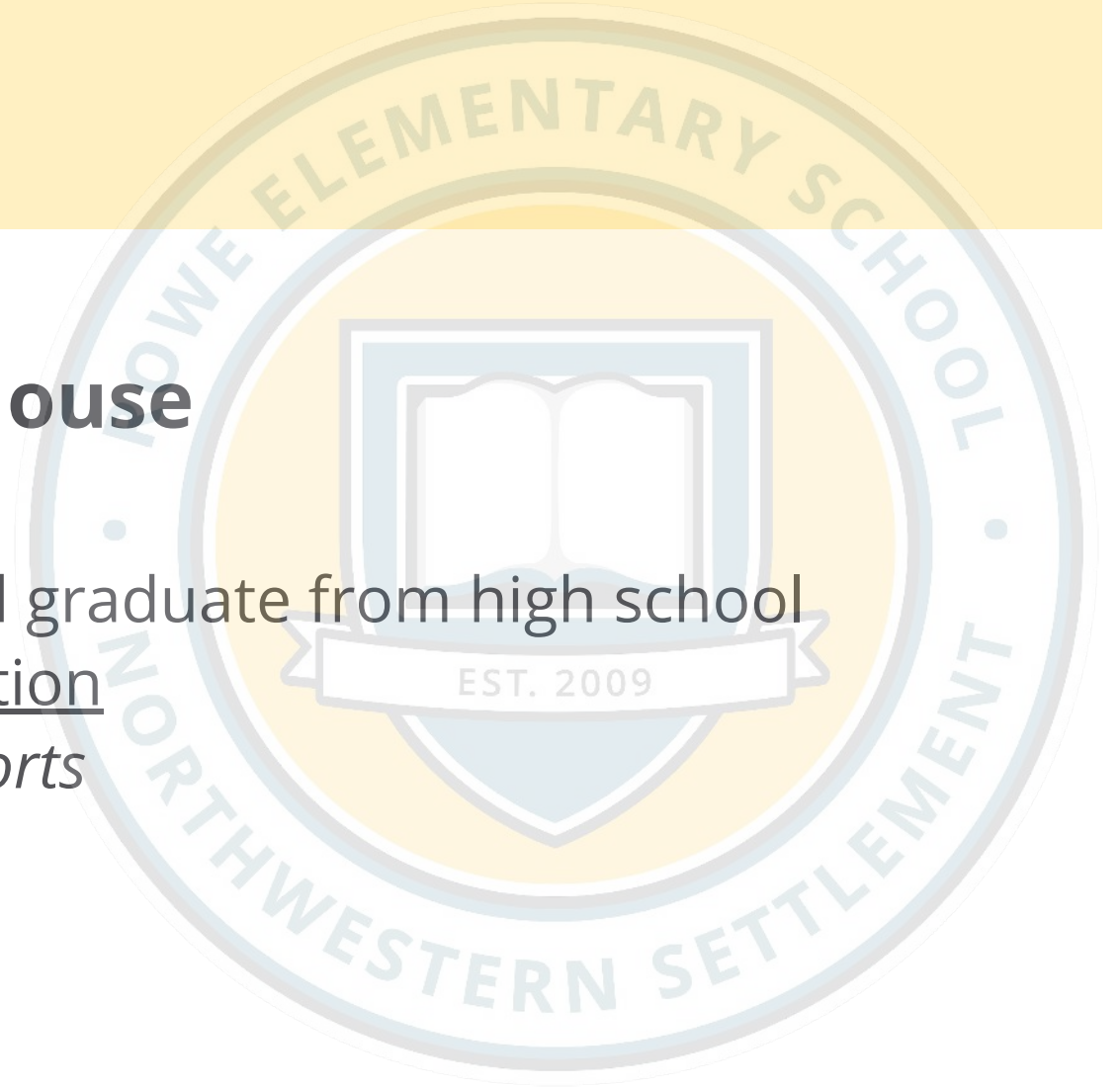
northwestern
settlement

OPENING DOORS TO BETTER FUTURES



Overview

- **Welcome & Introductions**
- **Northwestern Settlement House**
- **Our Mission**
 - Prepare scholars to *succeed in* and graduate from high school
 - Deliver rigorous academic instruction
 - Provide *social and emotional supports*
- **Closing**



Welcome to Rowe

- We are so *excited* you have taken time out of your busy day to join us!
- We are a **K-8 charter school** located in the **West Town neighborhood** of Chicago serving more than 1,000 scholars from across the city.
 - **Rowe Elementary**, 1424 North Cleaver Street (312)-445-5870
 - *Principal, Alyssa Wilson (awilson@nush.org)*
 - *Assistant Principal, Tori Bohannon (tbohannon@nush.org)*
 - **Rowe Middle**, 1420 West Augusta Boulevard (773) 799-2730
 - *Principal, Chasity Beckless (cbeckless@nush.org)*
 - *Assistant Principal, Christine McCracken (cmccracken@nush.org)*

A Community of Resources

- Rowe is incredibly proud to be operated by the **Northwestern Settlement**.
- Northwestern Settlement *produces a lasting change in the lives of our neighbors* through a of programs and services.



Available resources to our Rowe families:

- Early Childhood, Elementary and Middle School Education, House in the Wood Camp, Adventure Stage Chicago, the Family Cares Center, a Food Pantry with Support Services, a Before/After School program, and Americorps Project Yes!

A Mission We Live By

Our mission is to expose scholars to exceptional experiences that **(1) prepare scholars to succeed in and graduate from high school** by **(2) delivering rigorous academic instruction in partnership with parents** while **(3) providing social and emotional supports to scholars and families.**



Prepare Scholars to Succeed In and Graduate from High School



A Record of Success

- Rowe now has **250+** alumni across the city and country.
- **99%** of Rowe graduates are enrolled in a college prep high school.
 - 29% private/selective
 - 60% high performing high schools
- Rowe scholars have been awarded more than **\$4,000,000** in scholarships.
 - **Six** 8th graders in the class of 2018 received Daniel Murphy Scholarships.
 - Selected scholars participate in the High Jump Program
- Rowe alumni attend some of the most **elite schools** the country:
 - Latin, Chi Arts, Whitney Young, Walter Payton & Lane Tech (among many others) in Chicago
 - St. Andrew's School in Delaware
 - Choate Rosemary Hall in Connecticut
 - Phillips Exeter Academy in New Hampshire
- Rowe scholars are supported by a full-time **High School Readiness Coordinator**.



Core Values

	PRIDE	SUCCESS	HONOR
Rowe Scholars	We believe in ourselves and who we will become.	We work hard to meet our academic and social goals.	We care for others and do the right thing, even when it's hard.
Rowe Staff	Our awareness of our strengths, biases, and areas of growth compels us to critically reflect and intentionally respond to continuously improve our practice and engagement in the service of our Rowe community.	Teamwork is a selfless commitment to collaboration within the Rowe community. Together, we work to seek solutions and we trust that our intentions are in the best interest of our scholars.	Our community is built on thoughtful communication and a solutions-oriented mindset. We strengthen our community by holding ourselves and our Rowe family to high expectations.
Rowe Families	We believe in our scholars and who they will become. We partner with Rowe staff to affirm the commitment we have to our scholars' development.	We work with our scholars at home to meet academic and social goals. We collaborate with Rowe staff to seek solutions and support the implementation of plans that will enhance our scholars' academic and social growth.	We strengthen our community by holding ourselves and our Rowe scholars and families to high expectations.



Normalizing Success

- All **Rowe classrooms** are named after a **college or university**.
- Beginning in kindergarten, classroom communities *cultivate pride in their college or university*.
- Starting in 5th grade, scholars are grouped into advisories named after high performing high schools.
- **Rowe alumni visit** to describe their experiences transitioning to high school.
- High performing high school **representatives** visit Rowe to expose scholars to a range of opportunities.



Looking the Part

- Rowe follows a **strict uniform policy** to prepare scholars for future academic and professional settings.
- Scholars show pride in themselves and their community by upholding the uniform policy to the letter!
- Rowe families play an important role in supporting scholars to be in the correct uniform each day.
- Scholars will receive a uniform infraction when they are not in proper uniform.
- There is an annual \$100 fee which covers one PE uniform, field trips & school supplies
- *NOTE: If Rowe is practicing a HYBRID model, scholars will only need to wear their PE Uniform until we are back to our regular school schedule.

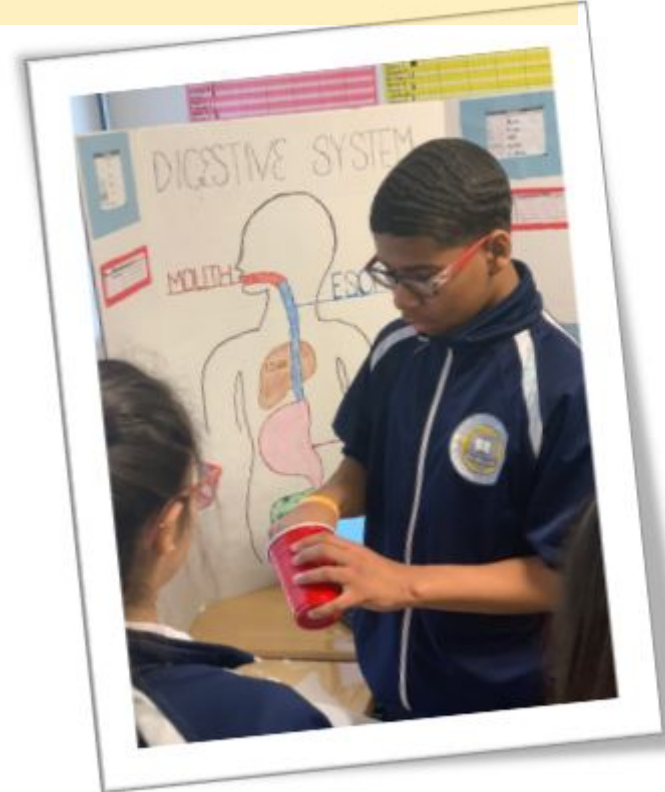


Delivering Rigorous Academic Instruction



Curricular Offerings

- Rowe believes in **standards-based, vertically-aligned** (K-8) curriculum.
 - In ELA, Rowe uses the Expeditionary Learning curriculum.
 - In math, Rowe uses the Eureka Math curriculum.
- Rowe believes that “*Science is Life!*” and scholars in grades 1st-8th receive **Next Generation Science** instruction from a dedicated science teacher.
- Rowe offers multiple **online platforms** for scholar learning including, Compass Learning, Edulastic, Zearn, and Google Classroom.
 - Technology Devices: K-4 is 2:1, 5-8 is 1:1
- Rowe believes in developing well-rounded scholars.
 - K-5 scholars receive instruction in **art, music, drama, or physical education** daily.
 - 6-8 scholars receive instruction in **art, technology, or physical education** daily.
- Rowe supports academic programming through dedicated **K-5 instructional coaches** as well as **reading intervention teachers for grades 1-3**.



Supporting Diverse Learners

- Rowe is proud of its **diverse** student body!
- Special Education
 - Roughly **13%** of Rowe's student population receives **Special Education services**.
 - Rowe believes that scholars with special needs deserve the **opportunity to learn alongside their general education peers** in general education classrooms, whenever possible.
 - Both Rowe Elementary and Rowe Middle each staff **dedicated Deans of Special Education**, as well as an extensive team of Special Education teachers and classroom assistants.
- English Language Learners
 - Roughly **23%** of Rowe's student population are **English Language Learners**.
 - Rowe believes in the importance of supporting **English language acquisition** and its program supports English Language learners through both **ESL-endorsed classroom teachers**, as well as **dedicated ESL staff members**.

Providing Social and Emotional Supports



Explicit SEL Instruction

- At Rowe, we recognize that future success depends not only on academics, but also on the development of **social emotional skills**.
- Scholars build community daily with peers and teachers.
 - K-4 classrooms start every day with a **Morning Meeting**.
 - 5-8 scholars start every day with an **Advisory**.
- In K-5, scholars participate in daily **recess** to practice applying their SEL skills in appropriate way.
- Scholars celebrate one another and their accomplishments through a grade-band (K-2 or 3-5) or grade level (6-8) **Community Circle**.
- Rowe **measures scholars' social emotional abilities** using a standardized, strengths-based behavior rating scale called the DESSA.
- Rowe teaches **explicit SEL lessons** using the Second Step curriculum.
- Rowe supports social emotional learning through dedicated **Deans of Scholars**.

Above and Beyond

- **Rowe offers Before & After Care** through the Northwestern Settlement.
 - Before Care begins at 7:00am and After Care ends at 5:30pm.
 - Learn more and/or sign up by contacting **Martha Castillo** (mcastillo@nush.org).
- Rowe offers many *clubs, sports and extra-curricular opportunities*:
 - Jewelry Club
 - Girls on the Run
 - Basketball
 - Volleyball
 - Soccer
 - No Place for Hate
 - Student Council



Discipline at Rowe

- All scholars at Rowe are expected to abide by the school's **Code of Conduct**.
- We believe that all **choices** (good and bad) have **consequences** (good and bad).
- We believe that mistakes are **learning opportunities**.
- Rowe utilizes **restorative practices** so that those who have been impacted can communicate the effect to those responsible, and for those responsible to acknowledge this impact and take steps to repair.
- We communicate with scholars and families about discipline issues through written and verbal communication of **infractions** (minor incidents) and **referrals** (major incidents).
- Rowe supports proper discipline through dedicated **Deans of Scholars**.

Discipline Grid - Embedded in Scholar Code of Conduct

Teacher Managed LEVEL 1	Teacher Managed LEVEL 2	Leadership Managed LEVEL 3	Leadership Managed LEVEL 4	Leadership Managed LEVEL 5
<ul style="list-style-type: none"> × Minor unsafe or inappropriate use of materials (RMS: including use of lockers w/o permission) × Unauthorized use or possession of unallowable items that distract from learning (e.g. cell phones, smart devices, toys, food, clothing) × Use of Rowe network or devices for the purpose of accessing non-educational materials, such as games and other inappropriate materials × Continued refusal to follow instructions <ul style="list-style-type: none"> o Talking/Noise making o Out of seat o Off task o Work avoidance × Loitering with a pass (unnecessarily missing an extended period of class) × Bothering (words/actions that are distracting or attention-seeking, not malicious or repeated) × Initiating or participating in any unacceptable minor physical actions independently without causing injury 	<ul style="list-style-type: none"> × Minor destruction of property (including vandalism) × Disregard for the instructions or direction of school personnel causing interruption to other scholars' participation in school activities × Inappropriate language/gesture(s) <ul style="list-style-type: none"> o Profane o Sexual o Offensive × Out-of-bounds <ul style="list-style-type: none"> o Leaving the classroom without permission o Being in school space w/o permission/pass or supervision o Remaining on Rowe property after receiving a request to depart × Theft (unauthorized control over the physical property of another) or possession (physical control over, such as contained in clothing, lockers or bag) of stolen property that costs less than \$10 × Cheating or forgery × Inappropriate, non-educational communication with others on school technology × Initiating or participating in any unacceptable minor physical actions that (something about starting to involve or threaten others' safety) without causing injury 	<ul style="list-style-type: none"> × Major destruction of property (including vandalism) × Inappropriate language/gesture(s) (in-person, cellular communication, or online) based on race, color, national origin or immigration status, sex, gender, sexual orientation, age, religion, gender identity, gender expression or disability <ul style="list-style-type: none"> o Targeted Profane o Targeted Sexual o Targeted Offensive × Continued refusal to follow causing interruption to other scholars' participation in school activities to the extent that removal is necessary × Out-of-bounds <ul style="list-style-type: none"> o Leaving the school without permission × Theft¹ or possession² of stolen property that costs \$10 or more × Bullying behaviors × Use of cellular telephones or other information technology device to harass, incite violence or interrupt other scholars' participation in school activities, including use of device to record others without permission or unauthorized distribution of recordings which are not sexual in nature. × Overt display of gang affiliation⁴ that signifies or exhibits affiliation with a gang × Gambling⁵ × Fighting⁶ (when injuries do or do not result) 	<ul style="list-style-type: none"> × Engaging in or attempting any illegal behavior as defined by the SCC, which interferes with the school's educational process × Possession of a dangerous object as defined by the SCC × Initiating or participating in inappropriate physical contact with school personnel, such as pushing school staff out of the way in order to physically fight with another scholar, with no intent to harm school staff × Voluntary sex acts that occur on Rowe property or during Rowe-sponsored activities × Possession⁷ and/or use of tobacco or nicotine products, matches, or cigarette lighters, including vaporizer devices that contain nicotine products or vaporizer components that do not contain substances × Use of intimidation⁸, credible threats of violence, coercion, stalking, or persistent severe bullying and/or dating violence. × Use or possession of alcohol, drugs, controlled substances, "look-alikes" of such substances, contraband (including all devices that contain substances for the purposes of intoxication or any unknown substances), or use of any other substance for the purpose of intoxication in or before school or a school-related function 	<ul style="list-style-type: none"> × Use, possession, and/or concealment of a firearm/ destructive device or other weapon or "look-alikes" of weapons, or use or intent to use any other object to inflict bodily harm × Gang activity⁹ performed by a gang member or on behalf of a gang, and intended to further a common criminal objective or overt displays of gang affiliation × Inappropriate sexual conduct, including unwelcome sexual conduct, indecent exposure, and creating and/or transmitting sexually suggestive images and recordings through any device or medium without permission of persons represented × Persistent or severe acts of sexual harassment - unwelcome sexual or gender-based conduct (either physical, verbal, or electronic), or retaliation against any person for having made a complaint or report of sexual misconduct, which is sufficiently severe, persistent, or pervasive to limit a scholar's ability to participate in or benefit from the educational program or which creates a hostile or abusive school environment × Sale, distribution, or intent to sell or distribute nicotine products, alcohol, illegal drugs, narcotics, controlled substances, "look-alikes" of such substances, contraband, or any other

We believe in Logical Consequences - also embedded in Rowe's Scholar Code of Conduct

Teacher Managed LEVEL 1	Teacher Managed LEVEL 2	Leadership Managed LEVEL 3	Leadership Managed LEVEL 4	Leadership Managed LEVEL 5
<ul style="list-style-type: none"> ✓ Verbal and/or nonverbal correction ✓ Modeling, re-teaching and/or rehearsing an expected behavior ✓ Loss of privilege ✓ Time away from another scholar/activity <ul style="list-style-type: none"> o Take a Break o Buddy Room o Modified Seating ✓ Confiscation of inappropriate items ✓ Detention (5th-8th) ✓ Parent/guardian conference ✓ Academic work completion ✓ Behavior or uniform support plan ✓ Community service 		<ul style="list-style-type: none"> ✓ Targeted SEL skill-building ✓ Community Service ✓ Parent/guardian conference ✓ Time away from the classroom ✓ Detention (5th-8th) ✓ Harassment Plan ✓ Individualized behavior and/or safety plan/contract ✓ Classroom and/or schedule adjustment ✓ In-Class Suspension (ICS) ✓ In-School Suspension (ISS) ✓ Out-of-School Suspension (OSS), 1-3 days ✓ Referral to additional internal/external services ✓ The principal may request an expulsion hearing at his/her discretion when a pattern of Level 3 behavior has been documented 	<ul style="list-style-type: none"> ✓ Targeted SEL skill-building ✓ Community service ✓ Parent/guardian conference ✓ Time away from the classroom ✓ Harassment Plan ✓ Individualized behavior and/or safety plan/contract ✓ Classroom and/or schedule adjustment ✓ Combination of In- and Out-of-School Suspension (ISS & OSS) ✓ Out-of-School Suspension (OSS), 3-5 days ✓ Referral to additional internal/external services ✓ Call to the Office of Student Safety, the Office of Student Protections, DCFS or CPD ✓ The principal may request an expulsion hearing at his/her discretion when a pattern of Level 4 behavior has been documented 	<ul style="list-style-type: none"> ✓ Targeted SEL skill building ✓ Community service ✓ Parent/guardian conference ✓ Classroom and/or schedule adjustment ✓ Time away from the classroom ✓ Harassment Plan ✓ Individualized behavior and/or safety plan/contract ✓ Referral to additional internal/external services ✓ Call to the Office of Student Safety, the Office of Student Protections, DCFS or CPD ✓ Request for assignment to an intervention program ✓ Out-of-school suspension (OSS) for up to five days, but up to ten days with written justification submitted for approval in the District student information system ✓ The principal may request an expulsion hearing at his/her discretion

What Model will Rowe Use for Fall 2020

- ❑ 2nd-8th grade, Science and Enrichment will be **fully** remote through Winter Break.
- ❑ K-1 and SPED will be hybrid (details will be released by August ?)

Please see the remote learning handbook for specifics

Closing

- *Thank you so much* for partnering with us. Although we all won't be in person, we are excited for another school year and all the growth it will bring the Rowe family!

IMPORTANT DATES

Need to ask questions?

- *Join us for coffee with the principals: August 14th from 12:00pm - 1:00pm*
- *Re-opening Q & A sessions:*
 - *August 20th from 4:30pm - 5:30pm*
 - *August 28th from 9:00am - 10:00am*
- Please see our [Rowe Website](#) for up to date information throughout the year.